



## Pupil Premium Strategy Plan – 2016.17

Total pupils	Number eligible for Pupil Premium Grant	Pupil Premium Grant	Recent PP Review	Next PP Review
374	120	£158,400	Sept 2016	Jan 2017

**School Improvement Plan:** To enhance the provision and tracking systems for Pupil Premium children in order to close the gap in achievement and attainment.

Identified area for improvement	Barriers & Strategies	Actions	Desired Outcome	Monitoring	Staff Responsible	Evaluation
<b>READING</b> Increasing the proportion of disadvantaged pupils securing outcomes at KS2 which are in line with National	<ul style="list-style-type: none"> <li>• Gender gap</li> <li>• Phonics</li> <li>• Speech &amp; language</li> <li>• Vocabulary knowledge</li> <li>• Engagement at home</li> </ul>	<ul style="list-style-type: none"> <li>• Four form entry in Year 5</li> <li>• Additional teacher utilised</li> <li>• PP pupil conferencing</li> <li>• Interventions timetabled, including comprehension skills and Read Write Inc</li> <li>• Rising Stars Reading Scheme purchased</li> <li>• Assemblies &amp; scheduled events to raise reading profile e.g. Roald Dahl Week</li> <li>• CPD: Bob Cox Strategy</li> <li>• Y6 children set targets as Scaled Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Combined Reading Strategy across the Harbour View Federation</li> <li>• Children entering at WT are ARE by the end of Y4</li> <li>• Children entering at GD secure the higher standard</li> <li>• Pupil Premium children to perform in line with National in Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil Tracker data analysis of key groups: PP/FSM/Service/Greater Depth</li> <li>• Analysis of key documents e.g. RAISEonline &amp; Data Dashboard</li> <li>• Book Scrutinies to ensure PP/FSM/Service/Greater Depth pupils' progress is regularly monitored</li> </ul>	PP Lead to monitor the impact of Intervention  SLT/English/Maths Leaders to monitor lessons/ planning/data	Review from Hamwic  Monitoring from Poole Borough Council  Termly reports to Executive Headteacher and Governing Body
<b>WRITING</b> Increasing the proportion of disadvantaged pupils securing outcomes at KS2 which are in line with National	<ul style="list-style-type: none"> <li>• Gender gap</li> <li>• Grammar and spelling application</li> <li>• Handwriting</li> <li>• Lack of response to teachers' marking</li> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Four form entry in Year 5</li> <li>• Additional teacher utilised</li> <li>• PP pupil conferencing</li> <li>• Interventions timetabled, including spelling and handwriting practise</li> <li>• CGP Books to support home learning</li> <li>• CPD: Bob Cox Strategy</li> <li>• Y6 children set targets as Scaled Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Children entering at WT are ARE by the end of Y4</li> <li>• Children entering at GD secure the higher standard</li> <li>• Pupil Premium children to perform in line with National in Writing</li> <li>• High expectations for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• SLT/English/Maths Leader Learning Walks &amp; Lesson Observations</li> <li>• Pupil Progress Meetings, including key groups: PP/FSM/Service/Greater Depth</li> </ul>	Year Leaders to monitor data and complete termly Action Plans  Teachers to monitor pupil progress	Executive Headteacher and Governing Body to take part in Learning Walk and Book Monitoring activities
<b>MATHS</b> Increasing the proportion of disadvantaged pupils securing outcomes at KS2 which are in line with National	<ul style="list-style-type: none"> <li>• Application of skills</li> <li>• Children not correcting errors</li> <li>• Children not using workings out</li> <li>• Misinterpretation of questions</li> </ul>	<ul style="list-style-type: none"> <li>• Four form entry in Year 5</li> <li>• Additional teacher utilised</li> <li>• PP pupil conferencing</li> <li>• Interventions timetabled, including 5 A Day</li> <li>• CGP Books to support home learning</li> <li>• CPD: Bar Model Training, visits to local schools to observe Maths lessons</li> <li>• Y6 children set targets as Scaled Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Children entering at WT are ARE by the end of Y4</li> <li>• Children entering at GD secure the higher standard</li> <li>• Pupil Premium children to perform in line with National in Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Impact of intervention</li> <li>• Impact of Skills Lessons</li> <li>• Monitoring of Reading Diaries: including key groups: PP/FSM/Service/Greater Depth</li> <li>• Internal/external moderation of writing, including key groups: PP/FSM/Service/Greater Depth</li> </ul>		
<b>GREATER DEPTH</b> Increasing the proportion of disadvantaged pupils securing outcomes at KS2 which are in line with National	<ul style="list-style-type: none"> <li>• Ceiling on tasks</li> <li>• Pitch</li> <li>• Application of skills</li> </ul>	<ul style="list-style-type: none"> <li>• Four form entry in Year 5</li> <li>• Additional teacher utilised</li> <li>• PP pupil conferencing</li> <li>• UP3 teachers to lead Greater Depth Provision</li> <li>• Use of 'Experts' within lessons using Iris Technology</li> <li>• CPD on providing stretch for higher attaining pupils.</li> <li>• Working with Hamwic Trust schools to take part in moderation of ARE+ at the end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum leaders to deliver training to impact every year group</li> <li>• Staff plan and deliver opportunities to stretch higher attaining pupils</li> <li>• Increased % of children achieving Greater Depth in all subjects</li> <li>• Children entering at GD secure the higher standard</li> </ul>	<ul style="list-style-type: none"> <li>• Daily marking of Pupil Premium children – planning adapted in light of formative assessment</li> <li>• Pupil conferencing</li> <li>• Designated time for teachers to meet with Support Staff to discuss individual children</li> </ul>		
<b>SEND</b> Increasing the proportion of disadvantaged pupils securing outcomes at KS2 which are in line with National	<ul style="list-style-type: none"> <li>• SPaG application</li> <li>• Handwriting</li> <li>• Application of skills</li> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Gap analysis to support Quality First Teaching</li> <li>• Creation of Provision Maps to monitor impact of interventions</li> <li>• CPD: Increased opportunities to broaden subject knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Accelerated progress</li> </ul>	<ul style="list-style-type: none"> <li>• Key school Governors updated on strategy progress</li> <li>• Development of Case Studies</li> </ul>	PP Lead/SENCo/SLT to monitor the impact of Intervention and pupil progress	

<b>PASTORAL SUPPORT</b> continued for identified children	<ul style="list-style-type: none"> <li>Emotional well-being</li> <li>Parental engagement</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of new Tracking System for those receiving pastoral support</li> <li>Continuation of key groups: Transition, Social Skills, Bereavement, Young Carers, Forces</li> <li>Continuation of ELSA provision</li> <li>Adult Champions selected for individual Y5 &amp; Y6 Pupil Premium children</li> <li>Engagement with parents to address any concerns/questions</li> </ul>	<ul style="list-style-type: none"> <li>Bespoke pastoral support will increase the % of Pupil Premium children achieving expected progress in RWM</li> <li>Bespoke pastoral support will increase the % of Pupil Premium children achieving Greater Depth in RWM</li> </ul>	<ul style="list-style-type: none"> <li>PP Lead/SLT/Year Leaders to monitor Pastoral Care Register to ensure children from key groups: PP/FSM/Service receive intervention</li> <li>Data analysis</li> </ul>	PP Lead /SLT to monitor the impact of Intervention  Pastoral Care Team to provide intervention  Teachers to review Pastoral Care registers	Review from Hamwic  Termly reports to Executive Headteacher and Governing Body
<b>SOCIAL INCLUSION</b> monitored for all disadvantaged pupils	<ul style="list-style-type: none"> <li>Income</li> <li>Inclusion</li> <li>Parental engagement</li> </ul>	<ul style="list-style-type: none"> <li>Provide Pupil Premium children with access to all trips, residential trips, breakfast and after school clubs, music lessons and school uniform</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Premium families will access resources available</li> </ul>	<ul style="list-style-type: none"> <li>Club/trip registers monitored</li> <li>Pupil Premium Spreadsheet</li> </ul>	PP Lead/SLT  School Business Manager	
<b>ATTENDANCE</b> monitored for all disadvantaged pupils	<ul style="list-style-type: none"> <li>Parent liaison</li> </ul>	<ul style="list-style-type: none"> <li>Designated member of staff to track Pupil Premium pupils' attendance</li> <li>Continue incentives for 100% attendance</li> <li>Monitor attendance at Parents' Evenings</li> </ul>	<ul style="list-style-type: none"> <li>Staff will address the barriers pupils face through missed schooling</li> <li>Attendance % will continue to increase</li> </ul>	<ul style="list-style-type: none"> <li>Class registers monitored</li> <li>Periodical attendance analysis</li> </ul>	PP Lead/SLT  Attendance Lead	

### EXPENDITURE

Staffing - £134,000
Pupil Premium Leader
Y5 Teacher
Additional Teacher
PPA cover to release teacher
Pastoral Care Team
ELSA Support
Y3,4,5 & 6 TA Intervention
Attendance officer

Resources - £20,000
Uniform
Breakfast Club
Jet Set Club
After School Club
Music Lessons
Trips
Residential Trips
Additional Resources

CPD - £2,000
Teachers
Pastoral Care Team
Teaching Assistants

OVERALL TOTAL: £156,050