



Hamworthy Park Junior School- PE and Sport Premium 2016/17



### Harbour View Federation PE and Sport Vision:

1. At Hamworthy Park Junior School and Twin Sails Infant School, we are passionate about providing opportunities for our children to experience, develop and succeed in a range of physical activities and experiences.
2. We want our children to live a healthy lifestyle, become confident in their ability and body and gain the motivation to live an active lifestyle and have lifelong participation.
3. We pride ourselves on our high standards and challenge and encourage all our pupils, regardless of their ability and background.

### Government Vision:

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### We will use our sport premium funding to:

- achieve self-sustained improvement in the quality of PE and sport in our school.
- deliver a long lasting impact to help all children become healthy, active and enthused in sporting activities.

### Through PE, all pupils should:

- develop competence to excel in a broad range of physical activities
- be physically active for sustained periods of time
- be engaged in competitive sports and activities
- understand values such as fairness and respect and sportsmanship
- be encouraged to lead healthy, active lives

### We will measure our improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**The table below sets out in more detail how we will deliver our objectives using these key indicators, and how we have allocated our sports premium budget against these indicators.**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2016/17		Total fund allocated: £3340		Date Updated: July 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1.33%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>An enhanced, inclusive curriculum promoting core values.</p> <ul style="list-style-type: none"> <li>Increased confidence and self-esteem</li> <li>Increase and focus on standards and behavior</li> <li>Positive attitude towards health and wellbeing</li> <li>Engaging parents in living and promoting health lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>More adults involved in PE and Sport across the school, in PE lessons and extra-curricular activities</li> <li>Opportunities for all children to participate in activity, regardless of background or limitations</li> <li>Sport being more visible around the school</li> <li>Making extra-curricular activities more accessible</li> </ul>	<p>CPD costs = £70 House challenge costs = £150 nominal costs</p>	<ul style="list-style-type: none"> <li>PE Development/ Development plan</li> <li>House competitions: providing alternative activities</li> <li>Increased the number of children participating in clubs (subsidies fees for more expensive and less accessible sports).</li> <li>Lesson reviews by children</li> <li>New equipment purchased</li> <li>Squad lists and sports calendar</li> <li>Comprehensive extra-curricular programme</li> <li>Golden Mile – increase engagement in physical activity and manage learning behavior during afternoons.</li> </ul>	<ul style="list-style-type: none"> <li>Class teachers will lead all PE and Games session using Rising Stars.</li> <li>To assist implementing Rising Stars, we will contact local coaches to provide CPD and lead sessions.</li> <li>Will look at combining well-being and pastoral groups with sport groups to maximize benefits.</li> </ul>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4.44%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Celebrating achievements, focus on core values</li> <li>• Improving standards</li> <li>• Increasing confidence of children</li> <li>• Parent engagement and celebration</li> <li>• Increase of morning, lunch and after school clubs</li> <li>• Contributions to SMSC/Jigsaw</li> <li>• Introduction of sports leaders to promote sport throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to make links between subjects and PE</li> <li>• Co-ordination with other subject leaders and the wider curriculum team</li> <li>• Develop our curriculum to involve class teachers</li> <li>• Opportunities for specific target groups</li> <li>• Development of PE and Sports area on new website</li> <li>• Staff and children's kit.</li> <li>• Sports leaders</li> <li>• Golden Miles</li> </ul>	<p>£150 budgeted allowance for sports conference</p> <p>£250 Misc. costs for sports leaders including playground equipment</p> <p>Uniform for staff:</p>	<ul style="list-style-type: none"> <li>• Club and team registers</li> <li>• Sports day</li> <li>• Newsletter write ups</li> <li>• House competitions and celebrations</li> <li>• Sports conference 2016</li> <li>• PE apprentice</li> <li>• Sports coaches and sport coach links</li> <li>• Attendance of Level 1 and level 2 competitions</li> </ul>	<ul style="list-style-type: none"> <li>• We need more adults to be involved in sport across the school (PE, Games and Extra Curricular).</li> <li>• Make the PE area more obvious when walking through corridors and used to celebrate individual and team achievements.</li> <li>• Adults teaching PE will have an impact, improving behavior in PE and Games lesson thus improving whole school behavior.</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.78%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Improving the quality of the curriculum</p> <p>Better quality lessons with focus on SEN and G&amp;T (where required)</p> <ul style="list-style-type: none"> <li>Offer courses to teachers and TAs</li> <li>NC links to other subjects in yearly overviews</li> </ul>	<ul style="list-style-type: none"> <li>Time for sports coach and PE leader to complete CPD (football via Dorset FA)</li> <li>Assessment of children's abilities to be completed half termly</li> <li>Develop curriculum to increase ease of teaching</li> </ul>	<p>Purchase of Rising Stars and equipment:</p> <p>Staff CPD= £70</p>	<ul style="list-style-type: none"> <li>Student quotes, photos and lesson reviews</li> <li>Extra-curricular programme</li> <li>CPD notes and programme</li> <li>PE apprentice</li> <li>Purchase of new curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will be teaching all PE games lesson across school.</li> <li>Contact local sports coaches to see how they can support the delivery of lessons.</li> <li>More confident teachers and a PE apprentice will help deliver PE lessons.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				23.89%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements:</p> <p>Increased participation and active lifestyles</p> <ul style="list-style-type: none"> <li>Increased sustainability of developing healthy lifestyles</li> <li>Improved behavior and attitudes towards sport</li> <li>Enhanced communication with parents</li> </ul>	<ul style="list-style-type: none"> <li>Increase range of activities for SEN and G&amp;T (internal and external competition)</li> <li>More teams competing in level 1 and level 2 events</li> <li>Each teacher to deliver an activity for at least one term (extra-curricular)</li> <li>Increase of TA involvement in deliver of extra-curricular activities</li> <li>Develop links with more external clubs (alternative sports)</li> <li>New equipment and curriculum purchase</li> </ul>	<p>TA overtime payments for running clubs. £1000</p> <p>Offsetting of lettings charges for extra curricular clubs £900 (£5*6*30)</p> <p>Purchase of equipment for extracurricular clubs including Change 4 Life £250</p>	<ul style="list-style-type: none"> <li>Club programme and registers</li> <li>Emails and contact with local clubs</li> <li>Taster sessions reviews</li> <li>Photos and quotes</li> <li>Pupil voice</li> <li>Sports coach CPD in handball, netball, football and gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>More adults to deliver clubs in line with our new curriculum.</li> <li>Increase the number of House Cup events, festivals and links with local schools (more opportunities to take part in different sports).</li> </ul>

		Subtotal £2,150		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5.56%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increased participation</p> <ul style="list-style-type: none"> <li>• Development of attitudes towards competition</li> <li>• Development of personal attributes</li> <li>• Increased attendance and effort</li> <li>• Clearer talent pathways</li> <li>• Less low level behaviour</li> <li>• Development of active lifestyles out of school</li> </ul>	<p>Continue to enter competitions provided by PEDSSA and SGO</p> <ul style="list-style-type: none"> <li>• Hold house tournaments and in-school festivals for less engaged and confident pupils</li> <li>• Increase staff interest in competition</li> <li>• Celebrate successes</li> <li>• Increase staff knowledge of school competition</li> </ul>	<p>PEDSSA membership and minibuss costs to attend various tournaments (£15 a booking plus 60p a mile) £500 budget</p> <p>New sports kits:</p>	<ul style="list-style-type: none"> <li>• Communication with SGO</li> <li>• Sports leaders</li> <li>• Team sheets</li> <li>• Photos and quotes</li> <li>• Training for teams (ASC)</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on level 1 events.</li> <li>• We will host more sporting events due to upgrading facilities.</li> <li>• Pushing links with local schools to provide competitive opportunities.</li> </ul>